ABOUT HOPKINS
Hopkins is a traditional, independent, coeducational day school of 709 students in grades 7-12. The third oldest independent school in the country, Hopkins School has a distinguished history that spans more than 350 years. Located on a 108-acre campus overlooking New Haven, the School takes pride in its distinguished faculty and dedicated staff.

PURPOSE AND VALUES
We define ourselves as a community of civility and learning, one that educates students from diverse backgrounds to a full measure of their talents and humanity. Together, we seek to:

• Develop in our young people the habits of mind of scholars as the foundation for a lifelong love of learning;
• Foster the courage to live and think as distinct individuals who embrace their responsibilities in the larger world;
• Expose every student to the deep satisfaction that derives from service to others;
• Enlarge the educational experience to include the creative joy and aesthetic sensibility of the artist, and the vitality and competitive spirit of the athlete;
• Provide, through the School’s advisers, the wisdom and goodwill necessary to guide our young people to confident self-reliance; and
• Nurture the development of character essential to a rich and purposeful life.

THE COMMUNITY
Admission to Hopkins is very competitive: most applicants score above the 75th percentile on standardized entrance exams. Hopkins seeks highly self-motivated and diverse students whose talents and intellectual curiosity will enable them to take advantage of the challenging curriculum and rich resources offered by the School.

Enrollment
Total Enrollment 709
Boys 358
Girls 351
Students of Color 28%
Grade 7 74
Grade 8 80
Grade 9 133
Grade 10 140
Grade 11 140
Grade 12 142
Cities, towns, villages represented 60

Financial Aid
Students receiving financial aid 20%
Number of awards 140
Average financial aid award $25,000
Total financial aid awarded $3,600,000

Faculty
Total Faculty 123
Male 58
Female 65
Faculty of color 10%
Years of experience (median) 18
Master’s degrees 85
PhDs 18
Teaching faculty-to-student ratio 1:6
Average class size 12

Academics
Academic courses 182
Advanced Placement courses 23
Accelerated/Honors courses 19

Hopkins School reaffirms its longstanding nondiscriminatory policy and admits students of any religion, race or national origin to all rights, privileges, programs and activities generally accorded or made available to students at Hopkins School, and further states that Hopkins School does not discriminate on the basis of religion, race, sexual orientation or national origin in the administration of its educational policies, scholarship, athletic and other school-administered programs.
## GRADING/RANK

Hopkins grades on an A through F scale, with plus and minus gradations. Mid-year School Reports will be sent to colleges in early February. As a matter of school policy, Hopkins does not compute a grade point average, nor does it rank. Please refer to the Grade Distribution chart for information regarding student performance and to the student transcript for grading scale.

### Pass/D/Fail

In 2007, after a two-year study, Hopkins joined peer institutions by instituting a Pass/D/Fail system for seniors. Since its inception, approximately 85% of Hopkins seniors have taken advantage of this opportunity. Students entering Grade 12 may elect, with the approval of their parents, advisers, Head Adviser, and the Dean of Academics, to take a year or term course on a Pass/D/Fail basis. AP courses may be taken Pass/D/Fail, as long as the student meets the regular requirements for admittance; however, no graduation requirement can be taken on a Pass/D/Fail basis. Students must complete all the course requirements and must maintain a grade of at least C- to achieve a “Pass.” The teacher of the course computes an actual grade for the student and in many cases does not know that a student is taking the course with a Pass/D/Fail option. Once seniors have elected to take a course Pass/D/Fail, they cannot rescind their decision.

### Grade Distribution

There are 144 students in the Class of 2016. Data above reflect junior grades in courses taken at Hopkins School, and do not include students who participated in off-campus academic opportunities. Only courses with 5 or more students are included.

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<th>Subject</th>
<th>Class</th>
<th>A+</th>
<th>A−</th>
<th>B+</th>
<th>B−</th>
<th>C+</th>
<th>C−</th>
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</table>

986 Forest Road, New Haven, CT 06515  | (203) 397-1001  | www.hopkins.edu
THE CURRICULUM

All courses are taught at an honors-comparable level. The academic program is challenging, requiring students to utilize skills in critical reading, clear and precise writing, conceptual thinking, factual mastery, and an involved classroom presence. Few courses, therefore, are designated Honors.

Students elect between four and a half and five courses each semester, each worth one-half credit, to complete the minimum of eighteen credits required for graduation. For graduation, students must earn at least 4 credits in English, 3 credits in one modern or classic language, 3 credits in math beyond elementary algebra, 2 credits in lab science, 2.5 credits in history, 1.5 credits in art, and 3 credits in other academic electives. Students must also participate in four years of athletics. In the spring of Term II, seniors have the opportunity to undertake a “Senior Project,” an intense and independent program of special interest. Students are introduced to the application process in the fall of Term I and projects must be approved by the Senior Project Committee. For more information on our curriculum, visit our website: hopkins.edu.

ADVANCED COURSEWORK INFORMATION

Enrollment in AP courses is subject to departmental approval and is reserved primarily for juniors and seniors. Because of the pace and level of difficulty of these courses, students are advised not to enroll in more than 3 AP courses during any given year. Data below reflect information for the Class of 2016. Students are not required to take AP exams.

AP Course Enrollment & Results From Junior Year

Students taking one or more AP courses: 95%
Students taking one or more AP exams: 76%
Students earning 3 or above on AP exams: 94%
Students earning 4 or 5 on AP exams: 74%

Advanced Placement Classes Offered

Classics
AP Latin: Vergil and Caesar
Math
AP Calculus (AB, BC)
AP Statistics
Modern Languages
AP Chinese Language and Culture
AP French Language and Culture
AP Italian Language and Culture
AP Spanish Language
AP Spanish Literature and Culture
Science
AP Biology**
AP Chemistry**
AP Environmental Science: Global Issues (1 semester)
AP Environmental Science: Ecology (1 semester)
AP Physics 1 & AP Physics 2 (previously Physics Accelerated)
AP Physics C Mechanics
AP Physics C Electricity and Magnetism
Social Science/History
AP European History
AP Human Geography (1 semester)
AP United States History
Arts
AP Art History (must take both semesters for AP designation)
AP Music Theory (must take both semesters for AP designation)

Accelerated/Advanced Classes Offered

Classics
Latin V: Golden Age Literature Honors
Advanced Topics in Latin Honors
Math
Enriched Geometry
Enriched Algebra 2
Accelerated Algebra 2
Enriched Precalculus AB
Accelerated Precalculus BC
Honors Topics in Intermediate Calculus
Honors Linear Algebra
Honors Multivariable Calculus
Honors Math Seminar*
Modern Languages
French 2 Accelerated
French 3 Accelerated
French 6 Honors
French Honors Seminar*
Spanish 2 Accelerated
Spanish 3 Accelerated
Spanish 6 Honors
Spanish Honors Seminar*
Chinese 5 Honors*
Chinese 6 Honors*
Chinese Honors Seminar*
Italian 5 Honors*
Science
Chemistry Accelerated
Arts
Advanced Studio Arts Program (Fine Art Studio I, II, III)

Class of 2015

<table>
<thead>
<tr>
<th>Number of AP courses taken as juniors:</th>
<th>Number of AP courses taken as seniors:</th>
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</thead>
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<tr>
<td>Courses</td>
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<td>26</td>
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<tr>
<td>0.5 or 1</td>
<td>27</td>
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<tr>
<td>1.5 or 2</td>
<td>61</td>
</tr>
<tr>
<td>2.5 or more</td>
<td>26</td>
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* Only offered with sufficient enrollment of students
**Prerequisite of a full-year course in subject prior to departmental approval for AP
The Class of 2015 had 134 students.