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In Memory of Ms. Claudia Granata

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Ms. Dawn DeMee
English Instructional Coach
English Teacher
Creative High School
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M.A. Southern Connecticut State University
Ms. Keely Garden
History Instructional Coach
Social Studies Teacher
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Mr. Errol Saunders II
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Math Teacher
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SSAT Prep Instructional Coach
Science Teacher
Hospitals
B.S. University of New Haven
M.S. Central Connecticut State University

Volunteers
Karyn Jubanyik, MD
& the staff of
Yale New Haven Hospital
Mr. Paul A. McCraven ’74
and the staff of First Niagara Bank
Mr. Scott Jones, Esq.
and the staff of the State of Connecticut Superior Court

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As one of 26 affiliates of the Breakthrough Collaborative, Breakthrough New Haven receives support in teacher-intern recruiting and training, assignments for students and teaching fellows, and program evaluation. The Collaborative has established partnerships with teacher training organizations to provide professional opportunities for our teaching fellows.

St. Martin de Porres Academy is a tuition-free Nativity model middle school that serves low-income girls and boys from the New Haven area. The Cornelia Connolly Center is also a Nativity model middle school that serves at-risk girls in New York City. In addition to the middle schools (grades 5-8), both institutions support their alumni with comprehensive eight-year graduate support programs that help their students through high school and college. We provide training for new teachers hired by the Academy to teach in the 2015-2016 school year.

We partner with A Better Chance on SSAT benchmark testing, as an SSAT Flex Test Site, with SSAT preparation classes, and high school placement.

A Yale President’s Public Service Fellow has served in the Summer Program since 1999.

The Raymond and Beverly Sacker Institute provides materials, lab equipment, and curriculum for our Summer Program science classes.

www.hopkins.edu/community/breakthrough
Our Mission

Breakthrough provides a two-year, tuition-free program of comprehensive, rigorous academic preparation and high school admissions counseling to high potential middle school students from New Haven public and parochial schools. Breakthrough is also a pre-service teacher-training program that prepares talented high school and college students to pursue teaching careers.

General Information

Established in 1993 as Summerbridge New Haven After-School Program—January through May 6-week Summer Program

Academic Program

- English — Shakespeare’s Macbeth
- History Research Workshop — The European Renaissance
- Math — Pre-Algebra, Algebra, Geometry, Algebra II/Trigonometry
- Science — Chemistry, Physics, and Electronics
- Computer Programming — Javascript
- SAT Preparation Classes

2014-2015 Enrollment

Total Students: 57
- Boys: 20
- Girls: 37
- 7th Graders: 31
- 8th Graders: 26
- 8th Graders - Completed 2-Year Program: 76%

Geographic Distribution

New Haven: 39
Hamden: 13
West Haven: 3
Other: 3

Faculty

After School Program Teaching Fellows/Tutors: 63

Student-Teacher/Tutor Ratio: 1:1

Summer Program Teaching Fellows/Teacher: 4:1

Hopkins School Students or Alumn/i: 6
Breakthrough New Haven Student Alumn/i: 2
Saint Martin de Porres Academy Teaching Fellows: 5
The Connelly Center Teaching Fellows: 4

Highlights and Alumni/ae News

Michelle Medina ‘18 named Mary Brewster Thompson Scholar — In June 2015, Michelle earned Hopkins’ most esteemed academic award in recognition of her “fine scholarship, intellectual maturity, enthusiasm for academic pursuits, and the ability to share that enthusiasm with others.”

Nyah Macklin ’12 elected Brandeis University’s Undergraduate Student Union President for the 2015-2016 school year. Her first priority is “… [to] tackle our Campus Climate,” [and] make sure that people here are comfortable having tough conversations necessary for creating sustained change. I want a continuing dialogue, [and] I want Brandeis to be a lab of intellectual thought and understanding.”

Teaching Fellows

86% of the Teaching Fellows who have taught in the Summer Program since inception of our teacher training partnerships in 2012 have become teachers after graduating from college.

2015 Summer Program Teaching Fellows

- Sarah Ai
- Victoria Allen
- Brittany Anderson
- Perry Anderson
- Brittany Bagli
- Dylan McDonnell ’11
- Eric Kong ’16
- William McGrath ’16
- Catherine Morrison
- Michael Perrin
- Alexander Schwend
- Judy Sima
- Matthew Spence ’16
- Camille Tinnin
- Ruth Tomlin ’16
- Susan Zea ’15
- Sarah McMullen
- Elizabeth Mitchell
- Lucas Nix
- Rachel Nystrom
- Sarah O’Leary
- Catherine Piscopo
- Max Pilinsky
- Pablo Rico
- Sara Rocca
- Andrew Shiel
- Alex Thomas
- Sam Watson
- Christina White
- Shaina Williams
- Kristine Ahn ’16
- Lauren Antenucci ’16
- Andrew Barber ’15
- Julia Bartman ’16
- Nicholas Battist ’15
- Jacyln Berkwitz ’16
- Samuel Berry ’15
- Jennie Blanco ’15
- Sydney Blanc ’17
- Clare Boyle ’16
- Sophia Capiotto ’16
- Phoebe Cardenas ’17
- Evan Cheng ’16
- Kами Chan ’16
- Tyler Clark ’15
- Helene Collins ’15
- Eleanor Czaples ’16
- Valarie Cazares ’15
- Natalie Davis-Porada ’15
- Simon Doss-Gollin ’16
- Saraje Duretti ’16
- Annika Eberte ’16
- Elliott Eisenberg ’16
- Matthew Erodici ’16
- Nathaniel Ficker ’15
- Marcie Gallagher ’15
- Devion Gillespie ’15
- Rachita Gupta ’15
- Rachel Hagan ’15
- William Hartog ’17
- Bethany Hecht ’15
- Allison Holman ’15
- Angelique Hodge ’17
- Rachel Kaufman ’15
- Balal Khan ’15
- Aline Ko ’17
- Eric Kong ’16
- Karina Korsh ’15
- Lynn Liu ’16
- Fangou (Tiger) Lu ’16
- Emily Mallow ’16
- Michael McCarthy ’15
- Emily McDonald ’15
- Anjali Miller ’17
- Arman Mitra ’16
- Nathaniel Nguyen ’17
- Maimadou O’Brien ’15
- Gabrielle O’Hara-Carr ’17
- Jacob Pielou ’15
- Tolu Okisiga ’15
- William Plum ’16
- Morgan Guentur ’15
- Jaileen Rivera ’16
- Tahnaya Rozetta ’17
- Zidi Sayarm ’17
- Spencer Shank ’15
- Matthew Spence ’16
- Neha Srivastava ’16
- Ruth Tomlin ’16
- Sabrina Trombeta ’17
- Julio Vega ’16
- Zihan (Emily) Wang ’16
- Jonathan Zarrilli ’16

Teacher Training Partnerships Expanded — We augmented our four-year relationship with Saint Martin de Porres Academy (New Haven) with the addition of Teaching Fellows from The Connelly Center (New York City). These partnerships expand our efforts to train teachers committed to serving low income students by providing pre-service training to the school’s new Teaching Fellows.

New Computer Programming Class — The Connelly Center Teaching Fellows and Eric Kong ’16 designed and taught our first computer programming class. Using Javascript, students learned the fundamentals of object oriented programming to create their own computer games.

2015 Summer Program Assistants

Maria Bernal1
- Enrique Cubillas2

2014-2015 After School Program Teaching Fellows

Kristine Ahn ’16
Lauren Antenucci ’16
Andrew Barber ’15
Julia Bartman ’16
Nicholas Battist ’15
Jacyln Berkwitz ’16
Samuel Berry ’15
Jennie Blanco ’15
Sydney Blanc ’17
Clare Boyle ’16
Sophia Capiotto ’16
Phoebe Cardenas ’17
Evan Cheng ’16
Kami Chan ’16
Tyler Clark ’15
Helene Collins ’15
Eleanor Czaples ’16
Valarie Cazares ’15
Natalie Davis-Porada ’15
Simon Doss-Gollin ’16
Saraje Duretti ’16
Annika Eberte ’16
Elliott Eisenberg ’16
Matthew Erodici ’16
Nathaniel Ficker ’15
Marcie Gallagher ’15
Devion Gillespie ’15
Rachita Gupta ’15
Rachel Hagan ’15
William Hartog ’17
Bethany Hecht ’15
Allison Holman ’15
Angelique Hodge ’17
Rachel Kaufman ’15
Balal Khan ’15
Aline Ko ’17
Eric Kong ’16
Karina Korsh ’15
Lynn Liu ’16
Fangou (Tiger) Lu ’16
Emily Mallow ’16
Michael McCarthy ’15
Emily McDonald ’15
Anjali Miller ’17
Arman Mitra ’16
Nathaniel Nguyen ’17
Maimadou O’Brien ’15
Djibril Olaya-Carr ’17
Jacob Pielou ’15
Tolu Okisiga ’15
William Plum ’16
Morgan Guentur ’15
Jaileen Rivera ’16
Tahnaya Rozetta ’17
Zidi Sayarm ’17
Spencer Shank ’15
Matthew Spence ’16
Neha Srivastava ’16
Ruth Tomlin ’16
Sabrina Trombeta ’17
Juliette Vezabola ’16
Zihan (Emily) Wang ’16
Jonathan Zarrilli ’16

Financial Information

July 1, 2014 — June 30, 2015

Operating Budget
$247,019

Sources of Revenue (% of Budget)
- Hopkins School $18%
- Endowment $31%
- Foundations $41%
- Individuals $10%

Annual Expenses per Student $4,049

High School Admissions

2009-2015

- Amherst High School (MA)
- Amistad-Elm City High School
- Amsden High School
- Andover High School (MA)
- Ansonia High School
- Berkshire School
- Branford High School
- Brooks Academy
- Chapel Hill-Chauncy School
- Chesters Academy
- Cooperative Arts & Humanities
- Danier High School
- Ethel Walker School
- ESUMS High School
- Francis T. Maloney HS
- Hamden Hall Country Day
- Hamden High School
- Hill Regional Career HS
- Hillhouse High School (Honors)
- Hopkins School
- Kolbe Cathedral High School
- Kent School
- Lauralton Hall
- Lawrence Academy
- Phillips Academy (Andover)
- Phillips Exeter Academy
- Sacred Heart Academy
- Smithson High School
- Sound School
- The Taft School
- Think Global School
- Vermont Academy
- Westminister School
- Wilbur Cross HS (Honors)
- Wibram & Munson

High School Matriculations

2009-2015

- Amherst High School (MA)
- Amistad-Elm City High School
- Amsden High School
- Andover High School (MA)
- Ansonia High School
- Berkshire School
- Branford High School
- Brooks Academy
- Chapel Hill-Chauncy School
- Chesters Academy
- Cooperative Arts & Humanities
- Danier High School
- Ethel Walker School
- ESUMS High School
- Francis T. Maloney HS
- Hamden Hall Country Day
- Hamden High School
- Hill Regional Career HS
- Hillhouse High School (Honors)
- Hopkins School
- Kolbe Cathedral High School
- Kent School
- Lauralton Hall
- Lawrence Academy
- Phillips Academy (Andover)
- Phillips Exeter Academy
- Sacred Heart Academy
- Smithson High School
- Sound School
- The Taft School
- Think Global School
- Vermont Academy
- Westminister School
- Wilbur Cross HS (Honors)
- Wibram & Munson

High School Admissions Counseling Program.

99.5% of Breakthrough’s graduates have matriculated into college preparatory high schools and high school programs.

* A Better Chance Community Schools Program
† CT Open Choice Program
"Breakthrough student alumni/a"