Message from the Director

As we completed our eighteenth summer at Breakthrough New Haven, we have continued to improve the scope and execution of academic skills development and high school placement for our students as well as teacher training for our high school and college age teacher-interns.

In September, all of our graduates entered college preparatory high schools including (for the first time ever) Phillips Academy (Andover), The Ethel Walker School, Lawrence Academy, Chapel Hill-Chauncy Hall, and the A Better Chance Community Schools Program at New Canaan High School. Since the inception of our high school placement efforts last year, Breakthrough New Haven graduates have been awarded high school scholarships totaling more than $500,000.

We also continue to encourage talented high school and college students to enter careers in education. Since the summer of 2008, 77% of the Teacher-Interns who have taught in our program and graduated from college have pursued careers in education. They are currently working with a variety of organizations including Teach For America and KIPP.

The past year’s highlights included:

- Students studied *A Midsummer Night’s Dream* in English class and performed selected scenes in our new Theater Workshop;
- We offered Mandarin in our curriculum for the first time;
- We again collaborated with the Yale University Department of Molecular Biology and Biochemistry (Science) and the Rassias Foundation (World Languages); and
- 25 Teacher-Interns taught 65 middle school students, 61 of whom successfully completed the academic requirements of the 2010 Summer Program.

Although we have made significant progress, we always strive to improve the quality of our programming for our students and Teacher-Interns. The support of our donors, volunteers, partners, parents and the Hopkins School community has been and continues to be essential to our success.

Sincerely,

Michael Van Leesten
October 1, 2010
First Year Students

91%  32 of 35 students successfully completed the academic requirements of the After-School Program.

100%  All 32 students successfully completed the academic requirements of the 2010 Summer Program.

66%  21 of 32 students will be the first in their families to graduate from college.

Second Year Students

88%  A record 29 of 33 students satisfied all of the academic requirements of the full two-year program.

100%  All 29 of the students who completed the two-year program, will matriculate into college preparatory high schools.

69%  20 of 29 students will be the first in their families to graduate from college.

18 Middle schools (16 public, 2 parochial) were represented by our students.

Amistad Middle School
Betsy Ross Arts Magnet Middle School
Conte/West Hills Magnet School
Edgewood Magnet School
Elm City College Prep
Fair Haven Middle School
John C Daniels School
JS Martinez Magnet School
Katherine Brennan School
King/Robinson Magnet School
L.W. Beecher Museum Magnet School
Mauro-Sheridan Magnet School
Nathan Hale School
St. Aeden/St. Brendan
St. Martin De Porres Academy
Troup Magnet School
Wintergreen Interdistrict Magnet
Worthington Hooker School
Teacher-Interns

77%  Ten of thirteen Teacher-Interns who have taught in the Summer Program since 2008 and have graduated from college are currently pursuing careers as teachers.

2009-2010 After-School Program

25  Teacher-Interns taught English and/or Math during the school year

2.6:1  Student-Teacher ratio

<table>
<thead>
<tr>
<th>Teacher-Interns</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Lainee Burnette '11</td>
<td>Hopkins School</td>
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<td>Sarah Carlow '11</td>
<td>Hopkins School</td>
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<tr>
<td>Christina Farrell '10</td>
<td>Hopkins School</td>
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<tr>
<td>Kathryn Farrell '11</td>
<td>Hopkins School</td>
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<tr>
<td>Sebastian Giglio '10</td>
<td>Hopkins School</td>
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<td>Sydney Graetz '10</td>
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<td>Rasa Guarnaccia '10</td>
<td>Hopkins School</td>
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<td>Taliya Lantsman '10</td>
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<td>Natalie Magioncalda '12</td>
<td>Hopkins School</td>
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<td>Taashay McDuffie '12</td>
<td>Hopkins School</td>
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<td>Tessa McGann '12</td>
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<td>Sarah Mehrotra '10</td>
<td>Hopkins School</td>
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<td>Kayla Reardon '10</td>
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<td>Maria Shevelkina '11</td>
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<td>Anna Smilow '12</td>
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<td>Jill Stadterman '10</td>
<td>Hopkins School</td>
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<td>Hannah Stone '10</td>
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<td>Franklin Sylvester '10</td>
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<td>Talmadge Vick '10</td>
<td>Hopkins School</td>
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<tr>
<td>Molly Wartenberg '12</td>
<td>Hopkins School</td>
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<tr>
<td>Reba Watsky '10</td>
<td>Hopkins School</td>
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<tr>
<td>Stefan Keller</td>
<td>Hopkins School</td>
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<tr>
<td>Jeremy Golubcow-Teglasi</td>
<td>S. Conn. State Univ.</td>
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<tr>
<td>Isis Jiminez</td>
<td>Yale Law School</td>
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<tr>
<td>Dylan Morris</td>
<td>Yale University</td>
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</tbody>
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2010 Summer Program

25  Teacher-Interns taught one subject twice daily for six weeks.

20  8 Teacher-Interns were current Hopkins students and a record 12 were Hopkins alumni/ae.

2.6:1  Student-Teacher ratio

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Alison Berman '11</td>
<td>Hopkins School</td>
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<tr>
<td>Deirdre Dlugoleski</td>
<td>Yale University</td>
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<tr>
<td>Rebecca Eppler-Epstein</td>
<td>Amherst College</td>
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<td>Kathryn Farrell '11</td>
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<td>Ariel Fein '06</td>
<td>Barnard College</td>
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<td>Caroline Ferguson '11</td>
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<td>Sebastian Giglio '10</td>
<td>Connecticut College</td>
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<td>Sydney Graetz '10</td>
<td>Colby College</td>
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<td>Rasa Guarnaccia '10</td>
<td>Washington U. @ St. Louis</td>
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<td>Erin Hall '08</td>
<td>Boston College</td>
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<td>Brittany Hoffmann</td>
<td>University of Pennsylvania</td>
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<td>Lauryn Isford '11</td>
<td>Hopkins School</td>
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<tr>
<td>Dylan McDonnell '11</td>
<td>Hopkins School</td>
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<tr>
<td>Sarah Mehrotra '10</td>
<td>Hamilton College</td>
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<td>Kate Monahan '09</td>
<td>Haverford College</td>
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<td>Anthony Muhammad</td>
<td>Providence College</td>
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<tr>
<td>Christine Parente '06</td>
<td>Skidmore College</td>
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<tr>
<td>Michael Polito</td>
<td>Catholic University</td>
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<tr>
<td>Dan Rathbone '10</td>
<td>Yale University</td>
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<td>Kayla Reardon '10</td>
<td>Boston College</td>
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<tr>
<td>Kathleen Rivers</td>
<td>Clark University</td>
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<td>Maria Shevelkina '11</td>
<td>Hopkins School</td>
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<td>Douglas Steinberg '10</td>
<td>Bates College</td>
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<tr>
<td>Franklin Sylvester '10</td>
<td>Georgetown University</td>
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<tr>
<td>Luyi Zhang '11</td>
<td>Hopkins School</td>
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</tbody>
</table>
Academics

English  Lead by Mentor Teacher Kathleen Wagner, Teacher-Interns and their students studied Shakespeare’s *A Midsummer Night’s Dream*. In an elective Theater Workshop taught by Hopkins Drama Teacher Michael Calderone, students performed selected scenes from the play.

History  Under the tutelage of Mentor Teacher Errol Saunders, Teacher-Interns offered five courses: Know Your Rights: Students and the Constitution; Never Again: A Century of Intolerance and Violence; Total War, American Government; and The Vietnam War.

Science  In the second year of our collaboration with Lynne Regan, PhD of Yale University, Mentor Teacher Jen Lane implemented a skills-based science curriculum in which students conducted experiments in physics, chemistry and biology.

Mathematics  After-School Program Mentor Teacher Andrea Sorrells and Summer Program Mentor Teacher Adam Sperling guided Teacher-Interns through the design and delivery of Pre-Algebra, Algebra and Geometry classes.

World Languages  Mentor Teacher Martha Combs and her Teacher-Interns continued their collaboration with The Rassias Foundation of Dartmouth College. As in the past, French and Spanish were offered and, for the first time, Mandarin was taught during the Summer Program.
High School Placement Program (HSPP)

For the second year, we provided students and families with specific information detailing the wide variety of educational opportunities available to them. We then assisted them through the admissions processes necessary for taking advantage of those opportunities. As a result, all of our graduates matriculated into college preparatory high schools and high school programs.

100% All of our most recent graduates have matriculated into college preparatory high school programs.

76% 22 of 29 students are now attending high school programs regularly send 75% or more of their graduates directly to four year colleges.

66% 21 of 32 students will be the first in their families to graduate from college.

$235,000 Total scholarships awarded to our most recent graduates (60% more than the total awards offered to last year's freshman class).

$190,000 Scholarships awarded to last years' graduates for their sophomore year (a 28% increase over their freshman year)

$575,000 Total scholarships awarded to our program graduates since inception of HSPP.

Recent Graduates' High School Matriculations

1 ABC - Community Schools Program 1 Kolbe Cathedral High School
   (New Canaan HS) 1 Lawrence Academy*
1 Amistad-Elm City High School 3 New Haven Academy
1 Chapel Hill-Chauncy Hall School 1 North Branford High School (Open Choice)
1 Cooperative Arts and Humanities Magnet School 1 North Haven High School (Open Choice)
1 Ethel Walker School 1 Notre Dame High School (West Haven)
2 Hamden Hall Country Day School 1 Phillips Academy (Andover)
2 Hamden High School 1 Sacred Heart Academy (Hamden)
4 Hill Regional Career High School 3 Sound School
2 Hopkins School 2 Wilbur Cross High School (Honors Program)

* Sophomore placement
Contributors

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Mrs. Carol Barbesino Clark ‘74 and Mr. Stephen Clark
Mr. and Mrs. Stephen J. Clark
Mr. and Mrs. Kevin J. Coady
The Community Foundation for Greater New Haven
Ms. Deidre Cuffee-Gray ’82
Mrs. Evelyn A. Dermer
Mr. and Mrs. Richard A. Ferguson ’63 HGS
Ms. Catherine Goldenheim
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Dr. Stephen E. Possick ’89
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Mrs. Cameron C. Speth
Mr. Michael Van Leesten and Ms. Beth Merkin
Dr. Kalman L. Watsky and Dr. Deborah Fried
Mr. Arnold West ’81 & Mrs. Nadine Francis West
Mr. Aaron S. J. Zelinsky ’02
Mr. and Mrs. Edward A. Zelinsky

In-Kind Services Donated

Professional Services

Ms. Shelly Fabian - Adam Kreiger Adventure Program
Mr. Antonio Frietas - Uncommon Schools
Mr. Daniel Kops - Hopkins School
Ms. Lan Lin - Hopkins School
Ms. Tisha Markette - Achievement First
Ms. Lynne Regan, PhD - Yale University
Mr. Octavio Sotelo - Hopkins School
Ms. Amy Sceery, PhD

Ms. Shelly Fabian - Adam Kreiger Adventure Program
Mr. Antonio Frietas - Uncommon Schools
Mr. Daniel Kops - Hopkins School
Ms. Lan Lin - Hopkins School
Ms. Tisha Markette - Achievement First
Ms. Lynne Regan, PhD - Yale University
Mr. Octavio Sotelo - Hopkins School
Ms. Amy Sceery, PhD

High School Volunteers

Pheobe Bodurtha ’11
Kate Bradley ’13
Robert Chu ’13
Devyn Curley ’11
Earl Lin ’11
Claire Pershan ’11
Charles Proctor ’13
Kevin Suggs
Max Ying ’13

Financial Information

Hopkins School provides in-kind goods and services as well as a substantial financial contribution to cover program overhead costs. As a result, 100% of the donations from individuals and foundations provide direct funding of services for our students and Teacher-Interns.

Revenues and Expenses for the fiscal year ending June 30, 2010 were both $254,000. Major expense items included salaries and benefits, stipends for Mentor Teachers and Teacher-Interns, transportation, books, and classroom supplies.
Breakthrough New Haven provides a tuition-free, two-year program of comprehensive, rigorous academic preparation and high school placement counseling to high potential middle school students from New Haven public and parochial schools.

Breakthrough New Haven is also an in-depth teacher-training workshop that produces effective and innovative teaching and encourages talented high school and college students to pursue careers in education.