PROFICIENCY TEST & MUSIC AUDITIONS: INFORMATION & TIMETABLE
GRADE 8

GENERAL INFORMATION FOR PROFICIENCY TESTS
Please be ready to take your test 10–15 minutes before the scheduled time. All tests will be 90 minutes in length and will be completed online. Further details and information regarding the platform we will be using will be sent soon. All make-up tests must be scheduled by contacting Elaine M. Plante, Assistant to the Dean of Academics and School Scheduler, at eplante@hopkins.edu.

MATHEMATICS
All incoming Grade 8 students must take a mathematics proficiency test. Calculators are not permitted.

Our goal is to place each student in the most appropriate math course. The best way for students to prepare for the proficiency test is to review the material from their current course and get a good night's sleep the night before the test.

Students currently studying Pre-Algebra should take the Pre-Algebra proficiency test for placement into Algebra I. Students currently enrolled in a rigorous and comprehensive Algebra I course should take the Algebra I test for placement into Geometry. Students in an Introduction to Algebra course or the first year of a two-year Algebra I course should take the Pre-Algebra test. Students currently taking a rigorous Geometry course should take the Algebra/Geometry proficiency test, which includes topics from both Algebra I and Geometry. Students taking higher level courses should take the test for the highest level math course they have completed or in which they are currently enrolled. Students who are unsure of how they fit into these categories should ask their current teacher for advice.

If you have any other questions, please contact Mr. David McCord, Interim Chair of the Math Department, at dmccord@hopkins.edu.

MODERN OR CLASSICAL LANGUAGES
New students in Grade 8 who wish to enroll in a level of language (Chinese, Greek, French, Italian, Latin, or Spanish) that is higher than the first year of that language offered at Hopkins must take a proficiency test in the language. Each proficiency test is 90 minutes long. Please use the accompanying google form to indicate the proficiency test(s) that your child will take.

There are many different language programs in the schools which send students to Hopkins. Our experience has shown that some students should start again at the first year level, others qualify for second year, and a few even for third year. Therefore, there are tests at various levels for each language.

On the Proficiency Test Registration Form, please be sure to share the text currently being used, the number of years of rigorous study in the language, and the approximate number of hours of class time in the language each week this year. That information will help the department to determine the most appropriate level test. In addition, on the morning of the test, the Hopkins teacher administering the test will have all levels of the language test, should any adjustments be needed.

STUDENTS TAKING TWO LANGUAGES
If a student needs three proficiency tests (mathematics and two languages) please contact Elaine M. Plante, Assistant to Dean of Academics and School Scheduler, at eplante@hopkins.edu.
INSTRUMENTAL MUSIC - Students electing to take Instrumental Music as their music option in the Arts must submit a short audition.

Placements for Eighth Graders will take the form of a video recording submitted via email or shared with one of our music faculty. Students are asked to play specific scales and a short prepared piece of their choice, no longer than two minutes in length. Please carefully read the information regarding the placement video submission on our website at www.hopkins.edu/auditions. Video submissions are due May 23, 2020.

TIMETABLE FOR COURSE SELECTION PROCESS

MAY 16TH

10 AM

MODERN or CLASSICAL LANGUAGE PROFICIENCY TESTS
Length of test: Approx. 90 Minutes
Only for new 8th Graders who wish to place into a higher level than the first year of the language they wish to study.
(Further information regarding online testing will be sent out soon)

MAY 23RD

10 AM

MATH PROFICIENCY TESTS
Length of test: Approx. 90 Minutes
(Calculators are not allowed. Further information regarding online testing will be sent out soon)

1 PM

MAKEUP LANGUAGE PROFICIENCY TESTS
To schedule a makeup test, contact Elaine M. Plante, Assistant to the Dean of Academics & School Scheduler, at eplante@hopkins.edu

MAY 27TH

2 PM

MAKEUP PROFICIENCY TESTS
To schedule a makeup test, contact Elaine M. Plante, Assistant to the Dean of Academics & School Scheduler, at eplante@hopkins.edu

JUNE

Hopkins strives to schedule the program appropriate for each student. Students will receive a list of all of the courses in which they have been enrolled for the 2020-2021 school year. Questions about placement need to be discussed with the appropriate Department Chair as soon as possible, but no later than June 12th. Other scheduling questions should be directed to Kevin Cronin, School Scheduler, at kcronin@hopkins.edu. After July 1st, the Scheduling Office will be closed, and course changes will not be made until after the start of Term I.

SCHOOL OPENING DATES 2020-2021

SEPTEMBER 4TH
Orientation Day for new 8th Graders. Details will be mailed in August.

SEPTEMBER 8TH
8 AM
Term I begins for all students.
(More detailed information concerning the 2020-2021 school year and the opening weeks of school will be emailed to you.)
CONTACT INFORMATION

Assistant to the Dean of Academics & School Scheduler: Elaine M. Plante
                        eplante@hopkins.edu

Classics Department:                             Christopher Maharidge, Chair
                        cmaharidge@hopkins.edu

Mathematics Department:                         David McCord, Interim Chair
                        dmccord@hopkins.edu

Modern Language Department:                      Lan Lin, Chair
                        llin@hopkins.edu

Art Department:                                  Robert Smith, Chair & Director of Instrumental Music
                        rsmith@hopkins.edu
                        Erika Schroth, Director of Choral Music
                        escroth@hopkins.edu

School Scheduler:                                Kevin Cronin
                        kcronin@hopkins.edu
Please return by mail by May 4th - ONLY if you can not submit the online Google Form.

PROFICIENCY TEST REGISTRATION
GRADE 8
2020-2021

Student Name
______________________________________________________________________________________

Parent Name
______________________________________________________________________________________

Parent Email
______________________________________________________________________________________

Phone
______________________________________________________________________________________

MATH
All new students in Grade 8 are required to take a math proficiency test.

Current course:
(Please circle one & indicate if Accelerated or Honors)

Pre-Algebra    Algebra I    Geometry    Algebra II    Other (please specify):________________________

Text used in current course circled above:
______________________________________________________________________________________

Chapters covered by end of year: __________________________________________________________________________

LANGUAGE
The language proficiency test is optional and only required for new students who wish to place into a higher level than the first year of the language they plan to study.

Please circle one:

CHINESE    GREEK    FRENCH    ITALIAN    LATIN    SPANISH

For the current course, give the textbook and the chapters to be covered by the end of the year:

Name of text: ______________________________________________________________________________________________

Chapters covered by end of year: __________________________________________________________________________

INSTRUMENTAL MUSIC
The audition for Instrumental Music is required only for students who wish to enroll in the course.

Auditions for 8th Graders will take place by appointment after the Math/Language Proficiency Tests. Students must sign up for an audition time and obtain information and advanced materials for the audition at www.hopkins.edu/auditions.

Instrument: ________________________________________________________________________________________________
Please return by mail by May 4th - ONLY if you can not submit the online Google Form.

COURSE SELECTION FORM
LANGUAGE AND ART
GRADE 8
2020-2021

Student's Name _______________________________________________________

Parent Name _______________________________________________________

Parent Signature ____________________________________________________

Parent E-mail _______________________________________________________

Language Choice
One language is required in Grade 8.

Circle below the language(s) you wish to take:

CHINESE   GREEK   FRENCH   ITALIAN   LATIN   SPANISH

Art Preference
In Grade 8, students take two art classes in two different disciplines (one per semester). There are five disciplines from which to choose:

Studio Art
Wood Art
Drama
Vocal Music
Instrumental Music

Please list your TWO CHOICES and an alternate in case of scheduling conflicts:

1. _________________________________________________________________

2. _________________________________________________________________

(Alternate) _________________________________________________________

2/6/19 ep
Please return by mail by May 4th - ONLY if you cannot submit the online Google Form.

SPORT SELECTION FORM
JUNIOR SCHOOL
Grades 7 & 8
2020-2021

Please circle one per season. If you are unsure, please still make a choice. Changes can be made during the school year.

Student Name (Please Print) ____________________________________________

Grade (Fall 2020) ____________________________________________

Fall Sport
Boys Team Sports: Football, Soccer, Cross Country (coed)
Girls Team Sports: Field Hockey, Soccer, Cross Country (coed), Volleyball
Informal Tennis (coed; Grade 8 only)
Independent (Applications due no later than August 2020)
Other (Please Explain) ____________________________________________

**PLEASE NOTE**
- A Hopkins team sport is required for all 7th Graders in the fall season.
- 7th Graders will only be granted a fall independent athletic activity on a case by case basis.

Winter Sport
Boys Team Sports: Basketball, Wrestling, Swimming (coed), Squash
Girls Team Sports: Basketball, Swimming (coed), Squash
Informal Fitness
Independent (Applications due no later than October 2020)
Other (Please Explain) ____________________________________________

Spring Sport
Boys Team Sports: Baseball, Lacrosse, Tennis (coed)
Girls Team Sports: Softball, Lacrosse, Tennis (coed)
Informal Squash
Informal Tennis
Independent (Applications due no later than January 2021)
Other (Please Explain) ____________________________________________
I authorize the release of the following to Hopkins at the end of the school year:

(1) grades and/or comments
(2) health records, including record of immunizations

Student Name _______________________________________
Parent Name _______________________________________
Parent Signature ____________________________________
Present School ______________________________________
Present Grade _______________________________________
Date _______________________________________________

Please return by mail to: Hopkins School
986 Forest Road
New Haven, CT 06515
Attn: Laura Donahue
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 24</td>
<td>Pre-season practices begin</td>
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<tr>
<td>Wednesday-Friday, August 26 - 28</td>
<td>New Faculty Orientation</td>
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<tr>
<td>Tuesday-Thursday, September 1-3</td>
<td>Meetings for Faculty</td>
</tr>
<tr>
<td>Friday, September 4</td>
<td>Student Orientation</td>
</tr>
<tr>
<td>Monday, September 7</td>
<td>No School – Labor Day</td>
</tr>
<tr>
<td>Tuesday, September 8</td>
<td>Opening Day – Term I begins</td>
</tr>
<tr>
<td>Thursday, September 17</td>
<td>Senior School Parents’ Night</td>
</tr>
<tr>
<td>Thursday, September 24</td>
<td>Middle School Parents’ Night</td>
</tr>
<tr>
<td>Friday, September 25</td>
<td>No Classes - Class Day</td>
</tr>
<tr>
<td>Monday, September 28</td>
<td>No School - Yom Kippur</td>
</tr>
<tr>
<td>Thursday, October 1</td>
<td>Junior School Parents’ Night</td>
</tr>
<tr>
<td>Wednesday, October 14</td>
<td>Grades 11 &amp; 10, PSAT</td>
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<tr>
<td></td>
<td>Grades 7-9 Community Day</td>
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<tr>
<td></td>
<td>Grade 12, Writing Day</td>
</tr>
<tr>
<td>Saturday, October 17</td>
<td>Homecoming</td>
</tr>
<tr>
<td>Sunday, October 18</td>
<td>Admission Open House, 12:00 - 4:00 p.m.</td>
</tr>
<tr>
<td>Monday, November 2</td>
<td>No School – Fall Holiday</td>
</tr>
<tr>
<td>Wednesday, November 18</td>
<td>Parent Conferences, 1:30 – 5:00 p.m.</td>
</tr>
<tr>
<td>Thursday, November 19</td>
<td>Parent Conferences, 5:00 – 8:00 p.m.</td>
</tr>
<tr>
<td>Friday, November 20</td>
<td>Thanksgiving Holiday begins, 5:30 p.m.</td>
</tr>
<tr>
<td>Monday, November 30</td>
<td>School resumes, 8:00 a.m.</td>
</tr>
<tr>
<td>Friday, December 18</td>
<td>Winter Holiday begins, 12:30 p.m.</td>
</tr>
<tr>
<td>Monday, January 4</td>
<td>School resumes, 8:00 a.m.</td>
</tr>
<tr>
<td>Monday, January 18</td>
<td>No School – Dr. Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>Tuesday, January 26</td>
<td>Term II Begins</td>
</tr>
<tr>
<td>Monday, February 15</td>
<td>No School - Presidents’ Day</td>
</tr>
<tr>
<td>Friday, March 12</td>
<td>Spring Vacation begins, 3:30 p.m.</td>
</tr>
<tr>
<td>Monday, March 29</td>
<td>School resumes, 8:00 a.m.</td>
</tr>
<tr>
<td>Friday, April 2</td>
<td>No School – Good Friday</td>
</tr>
<tr>
<td>Wednesday, April 14</td>
<td>Parent Conferences, 1:30 – 5:00 p.m.</td>
</tr>
<tr>
<td>Thursday, April 15</td>
<td>Parent Conferences, 5:00 – 8:00 p.m.</td>
</tr>
<tr>
<td>Monday, April 19</td>
<td>No Classes - Professional Development Day</td>
</tr>
<tr>
<td>Friday, May 28</td>
<td>Last Day of Classes, Term II ends</td>
</tr>
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<td></td>
<td>Yearbook/Awards Assembly</td>
</tr>
<tr>
<td>Monday, May 31</td>
<td>No School – Memorial Day</td>
</tr>
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April 2020

Dear Parents,

Hopkins uses an online database for student medical information called Magnus Health SMR (Student Medical Record). There are many benefits to an online database system including less paperwork for parents to complete each year and having more accurate information that is accessible to parents and the appropriate employees at our school. As this is a web-based system, you will have continuous access to your child’s health record as well as the ability to make updates when needed. You will also have the option to access the account after your child graduates.

Shortly, you will have access to your Magnus Health SMR account through the Hopkins School website. We ask that you enter the health information required within your Magnus Health SMR account for each child attending Hopkins School no later than July 1, 2020.

Timely submission of health information and other forms is vital, so that preparations can be made prior to the first day of school. You will receive weekly email reminders from Magnus Health for as long as there are outstanding items in your account. Please reserve 20 to 30 minutes per child to complete their profile, depending on circumstances. The good news is that you will not have to repeat this work next year: the data is securely stored, so going forward you will simply provide updates to the record as needed.

We will be in touch, however, if you have questions or concerns, please contact me.

Sincerely,

Don Bagnall
Director of Medical Services, Head Athletic Trainer for Sports Medicine
Associate Director of Athletics

PLEASE NOTE:
These are our normal procedures for health information management for our students. However, we understand that there may be barriers to completing portions of your Magnus portal at this time. Please complete your student’s profile using the most up to date information that you have. We will remain flexible during this time. Please contact us if you have any questions.
April 2020

Dear New Parents,

Congratulations on your child’s acceptance and your decision to join the Hopkins Community. We are so excited to welcome you!

On behalf of the Hopkins Parent Association, I extend my warmest wishes to you and your child as you join Hopkins’ exceptional academic community and become part of the many programs and activities that enrich our students’ lives. Hopkins is a very special place!

All current Hopkins parents are members of the Hopkins Parent Association, and I hope you will become involved with the vibrant parent community. Throughout the year, the Hopkins Parent Association supports our school by:

- Promoting parental involvement in many aspects of campus life
- Fostering social ties between parents across grade-level and geographic areas through Community Outings, Class Coffees, Parent Socials, and other activities
- Providing meaningful information and guidance on school topics
- Arranging interesting and educational speakers and events, both on campus and in the New Haven community
- Raising and allocating funds to enhance classroom and extracurricular activities

As the next school year begins, you will receive additional details about the Parent Association and the events that we host.

Once again, welcome to Hopkins School! I look forward to meeting each of you over the coming months. If you have any questions, please do not hesitate to contact me at khcollier@mac.com.

Sincerely,

Kristin Collier P ‘16, P’17, P’21, P’23
President, Hopkins Parent Association