GENERAL INFORMATION FOR DIAGNOSTIC AND PROFICIENCY TESTS
Please be ready to take your test 10-15 minutes before the scheduled time. All tests will be 90 minutes in length and will be completed online. Further details and information regarding the platform we will be using will be sent soon. All make-up tests must be scheduled by contacting Elaine M. Plante, Assistant to the Dean of Academics and School Scheduler, at eplante@hopkins.edu.

MATHEMATICS DIAGNOSTIC TEST

All incoming Seventh Graders are required to take the Mathematics Diagnostic Test.

The Math Diagnostic Test is a tool that the Math Department uses to assess the math skills of all new Seventh Graders. The test takes about 90 minutes. Calculators are not permitted.

Our goal is to place students in the most appropriate math course. The best way for students to prepare for the diagnostic test is simply to review the material from their current course and to get a good night’s sleep the night before the test.

PROFICIENCY TESTS

Proficiency tests are achievement tests taken by students who want advanced standing in math and/or languages. These tests are optional.

Mathematics Proficiency Test
All tests are 90 minutes long. Calculators are not permitted.

The majority of incoming seventh graders enroll in Pre-Algebra in seventh grade, with a small number of students taking Algebra 1. However, incoming students who have already completed or are currently enrolled in a rigorous Algebra 1 course or a more advanced math course need to take a proficiency test, in addition to the Mathematics Diagnostic Test, if they hope to qualify for a higher level math course. As a general rule, students seeking advanced standing should have scored 90% or higher on the Quantitative and/or Math sections of the ISEE/SSAT, as well as on the Diagnostic Test.

Students currently enrolled in a rigorous and comprehensive Algebra 1 course should take the Algebra 1 test for placement into Geometry. Students taking higher level courses should take the test for the highest level math course they have completed or are currently enrolled in.

Students who are unsure of which proficiency tests to take should ask their current teacher for advice. If you have any other questions, please contact David McCord, Interim Chair of the Mathematics Department, at dmccord@hopkins.edu.

Language Proficiency Tests

There are many different language programs in the schools which send students to Hopkins. Our experience has shown that some students should start again at the first year level, others qualify for second year, and a few even for third year. Therefore, there are tests at various levels for each language.

On the Proficiency Test Registration Form, please be sure to share the text currently being used, the
number of years of rigorous study in the language, and the approximate number of hours of class
time in the language each week this year. That information will help the department to determine
the most appropriate level test. In addition, on the morning of the test, the Hopkins teacher
administering the test will have all levels of the language test, should any adjustments be needed.

**MUSIC PLACEMENT**

**VOCAL MUSIC** – Students electing to take Vocal Music as their music option should fill out the
Vocal Music Survey form.

**INSTRUMENTAL MUSIC** - Students electing to take Instrumental Music as their music option in the
Arts must submit a short audition.

Placements for Seventh Graders will take the form of a video recording submitted via email or
shared with one of our music faculty. Students are asked to play specific scales and a short
prepared piece of their choice, no longer than two minutes in length. Please carefully read the
information regarding the placement video submission on our website at

The Seventh Grade Instrumental Program is designed to accommodate students who play common
band and orchestral instruments.

**TIMETABLE FOR COURSE SELECTION PROCESS**

**MAY 16TH**

10 AM  **MATH DIAGNOSTIC TEST (REQUIRED OF ALL 7th GRADERS)**  
*Length of Test: Approx. 90 Minutes*  
*(Calculators are not allowed. Further information regarding online testing will be sent out soon.)*

**MAY 23RD**

10 AM  **MATH PROFICIENCY TEST**  
*For any 7th Grader who has completed or is currently enrolled in a rigorous Algebra 1 course or more
advanced math course.*  
*Length of Test: Approx. 90 Minutes*  
*(Calculators are not allowed. Further information regarding online testing will be sent out soon.)*

1 PM  **LANGUAGE PROFICIENCY TEST**  
*For any 7th Grader who may qualify for advanced standing in MODERN LANGUAGE (Chinese, French, or
Spanish) or CLASSICAL LANGUAGE (Latin).*  
*Length of Test: Approx. 90 Minutes*  
*(Further information regarding online testing will be sent out soon)*

**MAY 27TH**

2 PM  **ALL MAKEUP TESTING**  
*To schedule a makeup test, contact Elaine M. Plante, Assistant to the Dean of Academics & School Scheduler,
at eplante@hopkins.edu*  

**JUNE**

Students will receive a list of the courses in which they have been enrolled for 2020-2021. The
math and language placements will have been based on the admissions tests, grades
earned in previous schools, and performance on Proficiency Tests. Questions about
placement should be discussed with the appropriate Department Chair no later than June
12th. Please direct other scheduling questions to the School Scheduler, Kevin Cronin, at
kcronin@hopkins.edu. After July 1st, the Scheduling Office will be closed, and no course
changes can be made until after the start of Term I.
SCHOOL OPENING DATES 2020-2021

SEPTEMBER 4TH  Orientation Day for 7th Graders. Details will be sent in August.

SEPTEMBER 8TH  Term I begins for all students.
8:00 AM
(More detailed information concerning the 2020-2021 school year and the opening weeks of school will be emailed to you.)

CONTACT INFORMATION

Assistant to the Dean of Academics & School Scheduler:  Elaine M. Plante  
  eplante@hopkins.edu

Classics Department:  Christopher Maharidge, Chair  
  cmaharidge@hopkins.edu

Mathematics Department:  David McCord, Interim Chair  
  dmccord@hopkins.edu

Modern Language Department:  Lan Lin, Chair  
  llin@hopkins.edu

Arts Department:  Robert Smith, Chair & Director of Instrumental Music  
  rsmith@hopkins.edu  
  Erika Schroth, Director of Choral Music  
  escroth@hopkins.edu

School Scheduler:  Kevin Cronin  
  kcronin@hopkins.edu
Please return by mail by May 4th - ONLY if you can not submit the online Google Form.

COURSE SELECTION AND PROFICIENCY TEST FORM
GRADE 7
2020-2021

Student’s Name
___________________________________________________________________

Parent’s Name
___________________________________________________________________

Parent’s Signature
___________________________________________________________________

Parent’s Email
___________________________________________________________________

LANGUAGE CHOICE (Required)
Latin is required for all 7th Graders. A student may elect to take a modern language (Chinese, French, or Spanish) in addition to Latin.

☐ I prefer that my child take Latin only.

☐ I prefer that my child take Latin and a modern language.

(Please specify): ☐ Chinese ☐ French ☐ Spanish

☐ I request advanced standing for my child in the following language(s):
_________________________ and I have indicated on the proficiency test signup below which test(s) my child plans to take.

MUSIC CHOICE (Required)
During the 7th Grade year, a different aspect of art (studio art, drama, and music) is introduced during each of the first three quarters. For the music offering, students choose either Vocal Music or Instrumental Music.

☐ Vocal Music – please complete the enclosed Vocal Music Survey.

☐ Instrumental Music

Instrument ____________________________ Years that child has played ____________

MATH AND/OR LANGUAGE PROFICIENCY TESTS (Optional)
7th Graders who have completed or are currently enrolled in a rigorous Algebra 1 course or a more advanced math course need to take a Math Proficiency Test if they hope to qualify for a higher level math course.

7th Graders who wish to place into a level higher than the first year of the language they wish to study must take a Language Proficiency Test.

☐ My child will be taking the following Proficiency Tests. Circle the desired tests.

Math (please circle the highest level of math class that you have completed or are currently enrolled in)
Algebra 1 Geometry Other – please specify: ______________________________

Language
Chinese Latin French Spanish
Please return by mail by May 4th - ONLY if you can not submit the online Google Form.

VOCAL MUSIC SURVEY
GRADE 7
2020-2021

STUDENT NAME (please print): ________________________________________________________________

❖ What kind of music do you enjoy listening to?

❖ Do you play an instrument? If so, how long have you played?

❖ Do you read music?

❖ Do you enjoy singing? Do you sing at home? In the car?

❖ Do you sing in a choir, either in school or elsewhere?

❖ Have you performed in concerts at school or elsewhere? If so, do you enjoy performing?

❖ Have you been in any musical theater productions (if so, describe)? Would you like to be involved in theater at Hopkins?

❖ Is there an instrument you wish you could play?

❖ Do you have a favorite song or artist?

❖ Are you most interested in learning more about vocal technique and ensemble singing/performance or in general music/music theory?

Thank you for filling out the Vocal Music Survey. Please return this form with your other forms.

If you have any questions please contact, Erika Schroth, Director of Choral Music. (escroth@hopkins.edu)
Please return by mail by May 4th - ONLY if you can not submit the online Google Form.

SPORT SELECTION FORM
JUNIOR SCHOOL
Grades 7 & 8
2020-2021

Please circle one per season. If you are unsure, please still make a choice. Changes can be made during the school year.

Student Name (Please Print) ____________________________________________

Grade (Fall 2020) ______________________________________________________

Fall Sport
Boys Team Sports: Football, Soccer, Cross Country (coed)
Girls Team Sports: Field Hockey, Soccer, Cross Country (coed), Volleyball
Informal Tennis (coed; Grade 8 only)
Independent (Applications due no later than August 20th)
Other (Please Explain) __________________________________________________

**PLEASE NOTE**
• A Hopkins team sport is required for all 7th Graders in the fall season.
• 7th Graders will only be granted a fall independent athletic activity on a case by case basis.

Winter Sport
Boys Team Sports: Basketball, Wrestling, Swimming (coed), Squash
Girls Team Sports: Basketball, Swimming (coed), Squash
Informal Fitness
Independent (Applications due no later than October 20th)
Other (Please Explain) __________________________________________________

Spring Sport
Boys Team Sports: Baseball, Lacrosse, Tennis (coed)
Girls Team Sports: Softball, Lacrosse, Tennis (coed)
Informal Squash
Informal Tennis
Independent (Applications due no later than January 20th)
Other (Please Explain) __________________________________________________
I authorize the release of the following to Hopkins at the end of the school year:
   (1) grades and/or comments
   (2) health records, including record of immunizations

Student Name  ________________________________
Parent Name    ______________________________
Parent Signature ______________________________
Present School  ______________________________
Present Grade  ______________________________
Date  ______________________________

Please return by mail to: Hopkins School
986 Forest Road
New Haven, CT 06515
Attn: Laura Donahue

4/16/20kw
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, August 24</td>
<td>Pre-season practices begin</td>
<td>Thursday, November 19</td>
<td>Parent Conferences, 5:00 – 8:00 p.m.</td>
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<td>Friday, November 20</td>
<td>Thanksgiving Holiday begins, 5:30 p.m.</td>
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<td>Monday, November 30</td>
<td>School resumes, 8:00 a.m.</td>
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<td>Friday, December 18</td>
<td>Winter Holiday begins, 12:30 p.m.</td>
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<td>Monday, January 4</td>
<td>School resumes, 8:00 a.m.</td>
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<td>Monday, January 18</td>
<td>No School – Dr. Martin Luther King, Jr. Day</td>
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<td>Tuesday, January 26</td>
<td>Term II Begins</td>
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<td>Friday, September 4</td>
<td>Student Orientation</td>
<td>Monday, February 15</td>
<td>No School - Presidents’ Day</td>
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<td>Friday, March 12</td>
<td>Spring Vacation begins, 3:30 p.m.</td>
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<td>Monday, March 29</td>
<td>School resumes, 8:00 a.m.</td>
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<td>Friday, April 2</td>
<td>No School – Good Friday</td>
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<td>Wednesday, April 14</td>
<td>Parent Conferences, 1:30 – 5:00 p.m.</td>
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<td>Thursday, April 15</td>
<td>Parent Conferences, 5:00 – 8:00 p.m.</td>
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<td>Monday, April 19</td>
<td>No Classes - Professional Development Day</td>
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<td>Friday, May 28</td>
<td>Last Day of Classes, Term II ends</td>
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<td>Monday, May 31</td>
<td>No School – Memorial Day</td>
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<td>Tuesday-Friday, June 1-4</td>
<td>Grade 12 Community Service Project Term II Exam Days</td>
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<td>Saturday, June 5</td>
<td>Reunion</td>
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<td>Monday, June 7</td>
<td>Class Trips Senior Picnic</td>
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<td>Tuesday, June 8</td>
<td>Prom</td>
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<td>Wednesday, June 9</td>
<td>Faculty Meetings</td>
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<td>Thursday, June 10</td>
<td>Last Day of School, Return of Exams Prize Day, 11 a.m.</td>
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<td>Friday, June 11</td>
<td>Commencement, 10:00 a.m.</td>
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<td>Monday, September 7</td>
<td>No School – Labor Day</td>
<td>Monday, September 7</td>
<td>No School – Labor Day</td>
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<td>Tuesday, September 8</td>
<td>Opening Day – Term I begins</td>
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<td>Thursday, September 17</td>
<td>Senior School Parents’ Night</td>
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<td>Thursday, September 24</td>
<td>Middle School Parents’ Night</td>
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<td>Friday, September 4</td>
<td>Student Orientation</td>
<td>Friday, September 4</td>
<td>Student Orientation</td>
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<td>Monday, September 7</td>
<td>No School – Labor Day</td>
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<td>Tuesday, September 8</td>
<td>Opening Day – Term I begins</td>
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<td>Thursday, September 24</td>
<td>Middle School Parents’ Night</td>
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<td>Monday, September 25</td>
<td>No Classes- Class Day</td>
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<td>Monday, September 28</td>
<td>No School - Yom Kippur</td>
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<td>Thursday, October 1</td>
<td>Junior School Parents’ Night</td>
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<td>Wednesday, October 14</td>
<td>Grades 11 &amp; 10, PSAT Grades 7-9 Community Day Grade 12, Writing Day</td>
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<td>Saturday, October 17</td>
<td>Homecoming</td>
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<td>Sunday, October 18</td>
<td>Admission Open House, 12:00 - 4:00 p.m.</td>
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<td>Monday, November 2</td>
<td>No School – Fall Holiday</td>
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<td>Wednesday, November 18</td>
<td>Parent Conferences, 1:30 – 5:00 p.m.</td>
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<td>Tuesday-Friday, June 1-4</td>
<td>Grade 12 Community Service Project Term II Exam Days</td>
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April 2020

Dear Parents,

Hopkins uses an online database for student medical information called Magnus Health SMR (Student Medical Record). There are many benefits to an online database system including less paperwork for parents to complete each year and having more accurate information that is accessible to parents and the appropriate employees at our school. As this is a web-based system, you will have continuous access to your child's health record as well as the ability to make updates when needed. You will also have the option to access the account after your child graduates.

Shortly, you will have access to your Magnus Health SMR account through the Hopkins School website. We ask that you enter the health information required within your Magnus Health SMR account for each child attending Hopkins School no later than July 1, 2020.

Timely submission of health information and other forms is vital, so that preparations can be made prior to the first day of school. You will receive weekly email reminders from Magnus Health for as long as there are outstanding items in your account. Please reserve 20 to 30 minutes per child to complete their profile, depending on circumstances. The good news is that you will not have to repeat this work next year: the data is securely stored, so going forward you will simply provide updates to the record as needed.

We will be in touch, however, if you have questions or concerns, please contact me.

Sincerely,

Don Bagnall  
Director of Medical Services, Head Athletic Trainer for Sports Medicine 
Associate Director of Athletics

PLEASE NOTE:
These are our normal procedures for health information management for our students. However, we understand that there may be barriers to completing portions of your Magnus portal at this time. Please complete your student's profile using the most up to date information that you have. We will remain flexible during this time. Please contact us if you have any questions.
April 2020

Dear New Parents,

Congratulations on your child’s acceptance and your decision to join the Hopkins Community. We are so excited to welcome you!

On behalf of the Hopkins Parent Association, I extend my warmest wishes to you and your child as you join Hopkins’ exceptional academic community and become part of the many programs and activities that enrich our students’ lives. Hopkins is a very special place!

All current Hopkins parents are members of the Hopkins Parent Association, and I hope you will become involved with the vibrant parent community. Throughout the year, the Hopkins Parent Association supports our school by:

- Promoting parental involvement in many aspects of campus life
- Fostering social ties between parents across grade-level and geographic areas through Community Outings, Class Coffees, Parent Socials, and other activities
- Providing meaningful information and guidance on school topics
- Arranging interesting and educational speakers and events, both on campus and in the New Haven community
- Raising and allocating funds to enhance classroom and extracurricular activities

As the next school year begins, you will receive additional details about the Parent Association and the events that we host.

Once again, welcome to Hopkins School! I look forward to meeting each of you over the coming months. If you have any questions, please do not hesitate to contact me at khcollier@mac.com.

Sincerely,

Kristin Collier P ’16, P’17, P’21, P’23
President, Hopkins Parent Association